

READ TO ACHIEVE

October 2013

Volume 11, Issue 3

RTA WEBCAST on CIITS

The second Read to Achieve (RTA) webcast will air Nov. 19 and will be accessed through CIITS. Hopefully this will solve the access problem some of you have when trying to view the webcasts.

Viewing the webcast through CIITS also will eliminate the need for you to e-mail me a code that you have participated in the webcast. Your participation will automatically be registered.

If you do not have access to CIITS, please make sure you see the technology person at your school and obtain rights by mid-November.

There is login support at <http://education.ky.gov/districts/tech/ciits/Pages/CIITS-Login-Support.aspx>.

More information on to view the webcast on CIITS will be in the November update.

Monitoring one's reading comprehension and fixing up the mix-ups that inevitably occur is a habit – much like putting dirty dishes in the dishwasher or brushing your teeth. If you can't be bothered, there will be a price to pay.

– McEwan (2004)

When progress monitoring your students, be sure to date each probe.

This seems like such a simple task, but in the rush of things to accomplish sometimes the date is omitted from the data. This poses a problem later when reviewing data to see if adequate progress is being made in a timely fashion.



Thanks to those who completed the Program Evaluation Report. Some of the results of the report are on the second page of this update.

If there are any RTA contact changes at your school, please [notify me](#) so I get future information to the correct people. If you know of someone who is not on my contact list and wishes to be, please let me know that as well.



We will never teach all of our students to read if we do not teach our students who have the greatest difficulties to read. Another way to say this is: Getting to 100 percent requires going through the bottom 20 percent.

– Torgesen (2006)

Please remember that your RTA grant is a legal binding document. The original grant-approved program that you agreed to implement must be the one used in RTA. You may supplement it with another program if you have filed an amendment and the amendment was approved.

Important Dates

October 17-19
Kentucky Reading Association Annual Conference, Lexington Hyatt and Convention Center

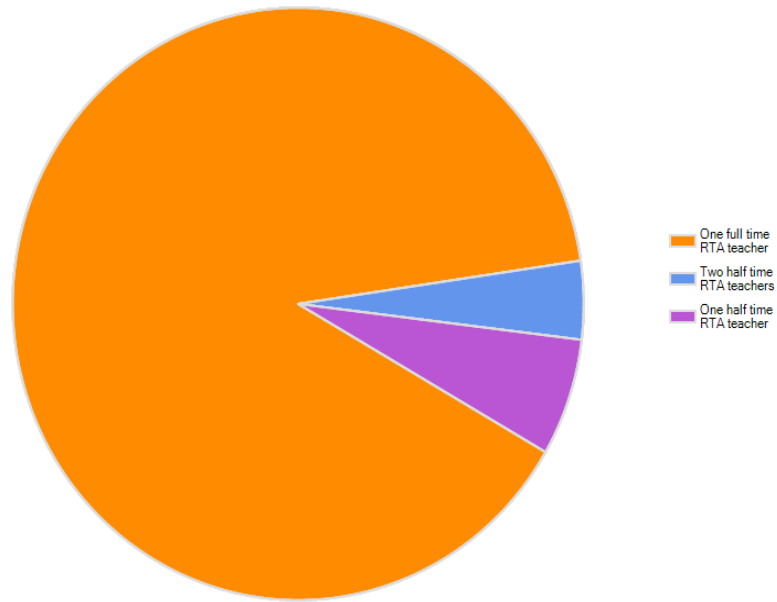
November 19
Second of the quarterly webcasts

January 15
Second program evaluation report and attendance report due

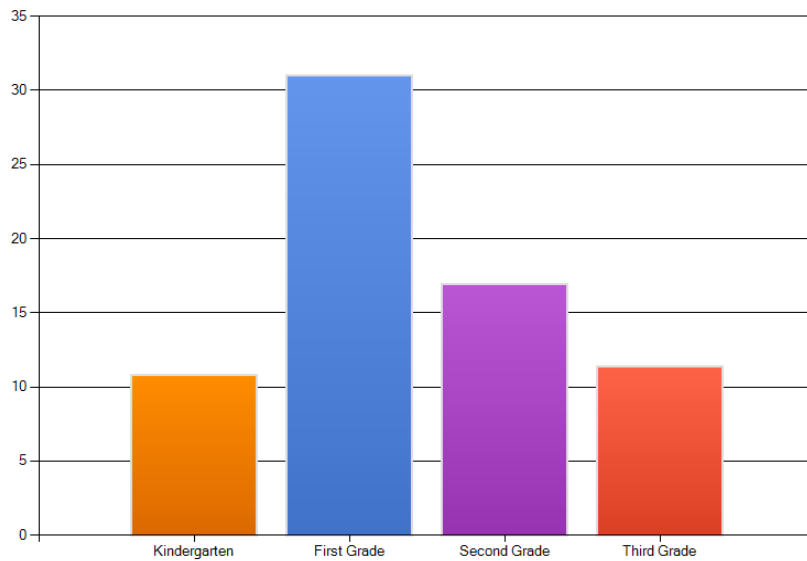


To find RTA information, go to education.ky.gov and type RTA in the search box or contact Judy Halasek Read to Achieve Coordinator/ Reading Interventionist at (502) 564-4970 or judith.halasek@education.ky.gov.

What type of RTA program is in your school?



Indicate the percentage of students you service from each grade level.



Identify the timeframe that the RTA-funded intervention teacher(s) began delivering intervention services/instruction (at the beginning of the school year) to students.

